

**ABSTRACT**

The school is called upon to create the right conditions for the smooth integration of all students regardless of social and cultural groups who live and come from. With the continuous increase of foreign students, the composition of the student population consists of students with different language, manners, customs, religion and different habits. Multiculturalism is particularly reflected in education as more problems are likely to arise there. The school is the place where the culture of the country is cultivated. Therefore, teachers need to acquire additional knowledge and skills in intercultural education by responding to the needs of each student and the special physical education subject. The teacher has a very important role as it will not only transfer knowledge to students but can create a positive experience for students in the school environment.

**INTRODUCTION**

Physical education due to the nature of the course can contribute to both mental and physical health. However, despite the importance of the course in recent years, the necessary importance :

- has not been given and teaching hours have not increased
- physical education teachers often face difficulties due to the multitude of changes that occur in the educational process
- in the subject of physical education, intercultural education has been ignored and its important contribution to the new composition of the student population.

**Research problem**

Empirical studies around the world on teaching practice show that physical education teachers often find it difficult to cope adequately (Weber, 2003), or feel insecure about teaching in a heterogeneous environment.

**TARGET**

The aim of the proposed research is to investigate the management of cultural diversity by teachers in the subject of physical education and special physical education in the Greek educational system.



**PURPOSE AND RESEARCH QUESTIONS**

The purpose of the proposed research is to investigate the management of cultural diversity by teachers in the subject of physical education and special physical education in the Greek educational system.

1. Do physical education teachers have the scientific competence to manage cultural diversity and special physical education in their subject?
2. What pedagogical problems do they face during the special physical education course due to the cultural diversity and special needs of the children?
3. What physical activities or sports contribute to better management of cultural diversity and special needs?
4. What do physical education and special education teachers suggest for the better management and inclusion of cultural diversity in their subject?

**PROCEDURE AND SIZE OF SAMPLE**

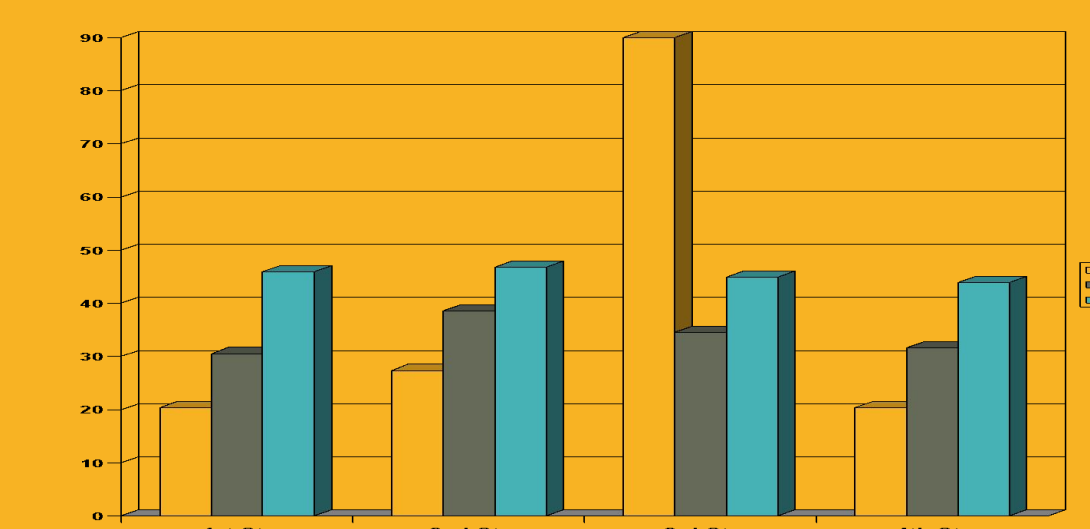
- The contact with the participating teachers and the completion of the questionnaires will be done through visits to the schools after prior consultation with the Principals, the School Counselor and the teaching staff.
- The sample of the research will be the current physical education teachers in the Greek school and their sampling will be done by the method of simple random sampling.
- teachers of physical education and special physical education of primary education
- pilot study of 200 people

**METHODOLOGY**

- ❖ It is more imperative than ever to first examine the experiences and knowledge that physical education teachers have on intercultural education
- ❖ It is important to have research data on whether they feel they have the scientific competence to manage cultural diversity
- ❖ To record the problems encountered during the physical education course due to the multicultural composition of the student population
- ❖ Get to know the activities to manage cultural diversity
- ❖ Identify the needs that need to be met in order to be able to meet the multicultural class and manage cultural diversity.
- ❖ All the above will be investigated by **quantitative analysis** through the use of an improvised questionnaire, which will be structured based on the respective exploratory questions.
- ❖ The creation and pilot implementation of the questionnaire will be preceded , confirmation of its reliability and validity and then the main research will follow

**The research results will be presented with descriptive and inductive statistical analysis.**

- ✓ As for the part of the **descriptive analysis**, the results will be presented in single input tables and corresponding graphs. In this part of the results, the respective statistical indicators will be taken into account for the interpretation of the results
- ✓ As for the part of **inductive statistics**, corresponding statistical criteria will be used to verify the hypotheses.



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