

Dyslexia Support in Schools: Parents, Interventions, and AI

INTRODUCTION

- **Dyslexia affects reading, spelling, writing**
- **Early intervention is essential**
- **Schools use structured support programmes**
- **Parents play a key role**
- **AI emerging in education**

RESULTS

- Awareness varies
- Mixed views on effectiveness
- Need for consistent support
- Positive AI attitudes
- Concerns: privacy, reliability

AIM

- **Explore parents' perceptions of dyslexia interventions**
- **Examine attitudes towards AI in support**

CONCLUSION

- Interventions valued but inconsistent
- AI seen as promising support tool
- Need for ethical, transparent use
- Strong school-parent collaboration needed

METHOD

- **Design: (insert)**
- **Participants: Parents of pupils with dyslexia**
- **Data: Surveys / Interviews**
- **Analysis: Thematic / Statistical**
- **Ethics ensured**